



THE GLOBAL HISTORY LAB makes it possible to study our past in a classroom without walls, working with learners from different cultures and social backgrounds worldwide. Princeton University Professor Jeremy Adelman will offer the Global History Lab for free to students enrolled in universities and partner institutions in the United States, Europe, Africa, the Middle East and Asia. The Lab provides a way for world students around the to collaboratively on a shared connected platform, to learn a history of the world globally by exchanging ideas with peers around the planet.



An
adventure
into
history
that I will
never
forget.

Arleha Pimenava
GHL Student
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"I am very excited about this course. While I have taught online courses many times before, now I will have an opportunity to learn from others! And I am so excited to see how students elsewhere learn from each other across borders. One aim of the course is to illuminate how events and processes of the past can mean different things to different people – what better way to capture these various perspectives than in group labs, where students will collaborate on projects and share their insights and findings with the rest."

Professor Jeremy Adelman

What you will need:

- Curiosity about history and world affairs
- Interest in collaborating and learning with others
- Proficiency in English (all lectures include Arabic and French transcripts; we are also working on Spanish transcripts)
- Access to web-linked computers for you to use the LMS system, upload coursework and participate in discussions
- Approximately 8 hours free each week for study, collaboration and tutor interaction for the duration of this course (12 weeks).

What you will receive:

- A course text book and all online learning materials
- Access to Canvas, a cutting-edge Learning Management System at Princeton University
- Support from on-site e-learning facilitators, on-line tutors and from your professor
- A signed Certificate of Completion from Princeton University and your institution
- Course credit available at some institutions



Frequently Asked Questions:

1. What is this course about?

"A History of the World since 1300" explores the history of global integration and disintegration from multiple, long-term, perspectives. Empires, global science and health, migration, and trade are some of the major themes.

2. Who is providing this course?

The course is provided by Princeton University, whose staff will work with Teaching Fellows at Princeton University and Central European University, as well as a faculty member at the students' home institution.

3. Who can attend this course?

Students aged 18-32 who have completed secondary level education and can work with English language textbooks. Older students may be considered if there is space in the course. Students should have an interest in the subjects covered in the course and show motivation to participate.

4. What is the language of instruction?

As this course includes interaction with students from other parts of the world, English will be used for exchanges. In addition, the textbook and materials students receive are in English. Videos are recorded in English but Arabic and French transcripts can be provided upon request. We are currently working on Spanish transcriptions. Written assignments will be submitted in English. Teamwork can be done in any language. While English is the language of instruction and exchange, we encourage all learners from around the world to be mindful of the diverse proficiencies of our students.

5. Who will I interact with during this course?

There will be approximately 70 undergraduate students from Princeton University, as well as learners from over 20 countries around the world, you can view our global partners on the website: https://ghl.princeton.edu/worldwide-partnerships. Students will discuss issues and course content on an online platform, Canvas, throughout the course. This will allow the students to work collaboratively across continents and is a key part of the course. Students may choose what kind of information they share when they complete the online course registration. Email addresses of students will only be accessible by course tutors and administrator.

6. What other work is required for this course?

The workload includes 2 hours of pre-recorded lectures per week, approximately 4 hours per week of reading. Finally, there will be 2 hours of class time with Teaching Fellows. Each student will be provided with an e-textbook (English) at the beginning of the course. Students will be required to submit 5-9 team assignments during the course. Students will be grouped in small teams in each of their locations.



